

General Education Assessment Team Meeting

GE Goal 6

11-02-2018 from 3:00 – 4:00 p.m.

Room 109 Roosevelt Hall

Agenda

I. Review from previous meeting minutes

A. Questions from Power Point:

- 1) Do students actually learn the value of interdisciplinary knowledge from the existing general education curriculum?
- 2) Why did so few GE instructors identify their courses as multidisciplinary?
- 3) If Goal 6 is important should we make recommendations to the GE Council for improvements in this area?
- 4) Are there specific interdisciplinary techniques or examples of interdisciplinary questions that all students should be exposed to in the General Education Program?
- 5) What do we really mean when we say it is important for our graduates to “Explore and compare complex ideas for multiple disciplines.”?
- 6) From objective B, how can we actually measure the ability to “Apply knowledge from the perspective of multiple disciplines.”?
- 7) Should we analyze syllabi and consult with faculty about what they are actually doing to foster multidisciplinary approaches in their classes? **Does not seem necessary?**

II. Next Steps:

- A. Determine how/if GE Goal 6 actually exists in the current GE curriculum
- B. How do we get information from faculty members?
 - 1) Research question/hypothesis to test: Faculty survey about multidisciplinary concepts embedded in courses
- C. Need to define what we are doing?
 - 1) What do we mean by a discipline?
 - 2) What do we mean by multidisciplinary? Do students make connections between the real world and other disciplines, and career preparedness?
 - 3) What is the actual value of a multidisciplinary background? If it is valuable are students being challenged in their coursework to apply knowledge from different disciplines to solve problems?

4) Does multidisciplinary instruction enhance problem solving, communication, employability, etc.? Is the concept of exploring and comparing complex ideas a part of rubrics being used to evaluate student work?

5) Do we need Goal 6 or is it already woven into other goals (e.g. Goal 2)?