

General Education Assessment Team Meeting

9/2/2016

Great Plains Room – Memorial Union

3:00 – 5:00

Minutes

- I) The meetings and topics for the fall 2016 Term are as follows:
 - September 9 – Information Technology
 - September 30 – Oral Communication
 - October 14 – Quantitative and Mathematical Reasoning
 - October 28 – TBD
 - November 4 – TBD
 - November 18 – TBD
 - December 2 - TBD
- II) Compliance Assist Training – The team was previously provided access to the GEAT template created to provide a site in Campus Labs Compliance Assist module to share information, report assessment data, and to coordinate all group activities.
 - a. In the site, there are assessment data reports and files – the team was assigned readings from the evidence provided in the folders (syllabi and assessment reports) for the written communication Goal 1.a.
 - b. The site will be populated for each of the Goal 1 objectives b, c, and d, as the team analyzes the assessment data and alignment with course syllabi and GE learning outcomes.
- III) What are our expectations/goals/learning outcomes for our graduates in terms of written communication skills? As a team, we discussed what alignment with course level learning outcomes and GE Goal 1, objective a. Through examples we looked at the following:
 - a. Curricular map analysis
 - b. Learning outcomes for Comp I&II – Syllabi
 - c. Related learning outcomes from other General Education Courses mapped to written communication – Syllabi
 - d. Discussed how alignment with assignments and determination of a method to assess whether or not students are learning up to expectations must be present when stating that a particular course is aligned with a GE Goal.
 - e. The GEAT was tasked with reviewing documents and creating the following assumptions: What is working well; are there any issues; and what is not working well?
- IV) Shanna Eggers Report – An example of assessment analysis where multiple data points were used to triangulate data. The instruments used were relevant to internal direct and indirect assessment data as well as external direct and indirect data. The report was completed last spring and specifically addresses the strengths and weaknesses of the core skills. The value to the report is in the findings and importantly the methodology used was sound in combining multiple sources to identify opportunities and confirm student learning.