

MARJORIE A. BOCK
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Professional Preparation

Ed.D. University of Kansas, Lawrence, KS; Special Education, Behavior Disorders, 1990

M.S. Emporia State University, Emporia, KS; Special Education, Emotional Disturbance, 1984

B.Mu. Fort Hays State University, Hays, KS; Education, Instrumental and Vocal Music, 1978

Professional Experience

2011-present Full Professor, Special Education, Teachers College, Emporia State University, Emporia, KS

2008-2012 Associate Professor, Special Education, Teachers College, Emporia State University, Emporia, KS

2006-2008 Associate Professor, Special Education, Associated Colleges of Central Kansas, McPherson, KS

1998-2006 Associate Professor, Special Education, College of Education and Human Development, University of North Dakota, Grand Forks, ND (*promoted & tenured, August 16, 2001*)

1995-1998 Assistant Professor, Special Education, School of Education, University of Missouri-Kansas City, Kansas City, MO

1990-1995 Assistant Professor, Remedial and Exceptional Education, School of Education, University of Louisville, Louisville, KY

1985-1990 Autism/BD/ED Teacher K-6, Unified School District #453, Leavenworth County Cooperative of Special Education, Leavenworth, KS

1981-1985 Autism/BD/ED Teacher K-12, Unified School District #270, North Central Kansas Cooperative of Special Education, Plainville, KS

1979-1981 Music Teacher 5-8, Unified School District #392, Osborne, KS

Professional Experience (continued)

1978-1979 Music Teacher K-12, Unified School District #242, Weskan, KS

Related Experience

1984-1985 Client Trainer, Development Services of Northwest Kansas, Hays, KS; adults with autism and other developmental disabilities

1978, 1979 (summers) Activity Therapy Aide II, Music Therapy Department, Lamed State Hospital, Larned, KS; children, adolescents, and adults with emotional problems, autism, or neurological impairments

Publications in Referred Journals

Bock, M. A. (1991). A modified language-experience approach for children with autism. Focus on Autistic Behavior. bCSI. 1-15.

Bock, M. A. (1994). Acquisition, maintenance, and generalization of a categorization strategy by children with autism. Journal of Autism and Developmental Disorders. 24. 39-51.

Bock, M. A. (1997). Jesse: A profile of courage. Intervention in School and Clinic. 33. 43-55.

Bock, M. A., & Barger, R. (1998). The Popcorn Book: A diagnostic teaching unit. Intervention in School and Clinic. 33. 290-303.

Bock, M. A. (1999). SOAP strategy: Making reasonable accommodations for students with learning and behavior disorders. Intervention in School and Clinic. 34. 53-58.

Bock, M. A. (1999). Sorting laundry: Categorization strategy application to an authentic learning activity by children with autism. Focus on Autism and Other Developmental Disabilities. 14. 97-115.

Bock, M. A. (2001). SODA: A social behavioral learning strategy for youngsters with Asperger syndrome. Intervention in School and Clinic. 36. 272-278.

Bock, M. A., & Hurlbutt, K. (2002). Preacademic and vocational assessment: The key to effective educational programming for students with autism. Assessment for Effective Intervention. 27. 81-88. (*Invited article*)

Bock, M. A. (2007). The impact of social behavioral learning strategy training on the social interaction skills of four students with Asperger syndrome. Focus on Autism and Other Developmental Disabilities. 22. 88-95.

Publications in Referred Journals (continued)

Bock, M. A. (2007). A social behavioral learning strategy intervention for a child with Asperger syndrome: Brief report. Remedial and Special Education. 28 (51).258-265.

Books and Book Chapters

Bock, M. A. (2007). Cognitive Learning Strategies and Autistic Spectrum Disorder. In B. S. Myles, T. C. Swanson, J. Holerstott, and M. Duncan (Eds.), *Autism Spectrum Disorders: A Handbook for Parents and Professional*. Westport, CT: Greenwood Publishing Group. (*Invited chapter*)

Other Publications

Bock, M. A. (1991). Acquisition, maintenance, and generalization of a categorization strategy by children with autism (Doctoral dissertation, the University of Kansas, 1990). Dissertation Abstracts International. 51. DA9119049.

Bock, M. A. (1992). Concept paper: Autism. (Available from Kentucky State Department of Education, Frankfort, KY)

Bock, M. A. (1996). Autism: An introduction to psychological theory [Review of the book Autism: An introduction to psychological theory!. Focus on Autism and Other Developmental Disabilities. 11, 189.

Bock, M. A. (2000). *The impact of social behavioral learning strategy training on the social interaction skills of eight students with Asperger syndrome*. Unpublished manuscript, University of North Dakota.

Bock, M.A., & Wemau, C. (2001). *Knowledge and skills for special educators who work with children with ASD*. Unpublished manuscript. University of North Dakota.

Bock, M.A., Swinney, L., & Smart, C. (2003). Global Rural Autism Asperger Information Network: A distance learning inservice training program. *Proceedings of the American Council on Rural Special Education, USA, Annual Conference Papers 2003*.

Stallings, J., Carter, E., Bock, M. A., & Carr, B. (in progress). The Importance of Art Therapy for Children with ASD. Autism Spectrum News.

Funded Grants

Miller, K., Paris, D., Bock, M. A., & Costello, J. Get the Heartland Working! Training Highly Competent Rehabilitation Counselors. [\$918,730: 5-year grant beginning September, 2014; CFDA 84.129B Rehabilitation Long-Term Training, Office of Special Education and Rehabilitation Services, United States Department of Education]

Funded Grants (continued)

Bock, M. A. (March 17,2005). United Tribes Special Education Program. [\$1,070,000: 4-year grant beginning July, 2005; CFDA 84.299B Professional Development Under Indian Education, Office of Indian Education, Office of Elementary and Secondary Education, United States Department of Education]

Schottler, B., & Bock, M. A. (June, 2007). Teaching Case Studies: The IEP Development Process. [\$15,000; 1-year grant beginning July 1,2007; SIGIHE Subgrant Application, Project #27010; Kansas State Department of Education]

Scholarly Presentations

- May, 2013 "There's An App for That: Developing Independence in Adults with Developmental Disabilities," 34th Annual YAI International Conference, Manhattan, NY (*International*)
- May 2009 "Mindreading Activities for Children with Autistic Spectrum Disorders," 30th Annual YAI International Conference, Manhattan, NY (*International*)
- November, 2008 "Mindreading Activities for Children with ASD," 2nd Annual International Network of Autism Training and Technical Assistance Programs Conference, Columbus, OH (*International*)
- September 2007 "SODA: A Social Behavioral Learning Strategy," 1st Annual International Network of Autism Training and Technical Assistance Programs Conference, Columbus, OH (*International, invited*)
- "GRAAIN, Statewide Training from a Rural Perspective," 1st Annual International Network of Autism Training and Technical Assistance Programs Conference, Columbus, OH (*International, invited*)
- March 2007 "ACE: Mathematics (K-5) (Activities for Children with and without Exceptionalities)," 27th Annual National ACRES Conference, Billings, MT (with Dr. Mary Baker, University of North Dakota) (*National*)
- May 2006 "ACE (Activities for Children with and without Exceptionalities): Mathematics (K-12)," YAI 2006 International Conference, Manhattan, NY (with Dr. Mary Baker, University of North Dakota) (*International*)

Scholarly Presentations (continued)

- March, 2004 "An Intensive Early Intervention Model for Children with Autism Who Live in Remote, Rural Regions," ACRES 2004 Conference, Orlando, FL (with Drs. Sheri Houdek & Kari Chiasson, University of North Dakota) (*National*)
- "Acquisition and Generalization of Video Social Stories by Children with Autistic Spectrum Disorder," ACRES 2004 Conference, Orlando, FL (*National*)
- March, 2003 "Global Rural Autism Asperger Information Network: A Distance Learning Inservice Training Program," ACRES 2003 Conference, Salt Lake City, UT (with Ms. Lori Swinney, University of North Dakota) (*National*)
- November, 2002 "Autistic Spectrum Disorder Specialization Standards for Inservice Training of Special Education Teachers," TED 2002 Conference, Savannah, GA (*National*)
- April 2002 "The Impact of Social Behavioral Learning Strategy Training on the Social Interaction Skills of Eight Students with Asperger Syndrome," YAI 2002 International Conference, Manhattan, NY (*International*)
- "GRAAIN: A Training Program for Family Members and Caregivers Who Work with Persons with Autism or Asperger Syndrome," YAI 2002 International Conference, Manhattan, NY (with Drs. Don Daughtry & Karen Hurlbutt, University of North Dakota) (*International*)
- November 2001 "The Impact of Social Behavioral Learning Strategy Training on the Social Interaction Skills of Eight Students with Asperger Syndrome," TECBD 2001 Conference, Tempe, AZ (*National*)
- November 2000 "One professor's reflections about distance learning and the teaching/learning process," TED 2000 Conference, Las Vegas, NV (*National*)
- November 1996 "Interdisciplinary curriculum development: Moving beyond a curriculum of control in EBD classrooms," 20th Annual TECBD Conference, Tempe, AZ (*National*)
- November 1991 "A modified language-experience approach for children with autism," 14th Annual TECBD Conference, Tempe, AZ (*Nation*)

Scholarly Presentations (continued)

- July 1991 "Acquisition, maintenance, and generalization of a categorization strategy by children with autism," Autism Association of America Annual Conference, Indianapolis, IN (*National*)
- November 1990 "Acquisition, maintenance, and generalization of a categorization strategy by children with autism," 13th Annual TECBD Conference, Tempe, AZ (*National*)

University Teaching

- Fall 2008-present
(ESU)
- SD 700 Characteristics of Students with Mild/Moderate Disabilities (3 credits, graduate, online)
 - SD 800 Consultation/Collaboration (3 credits, graduate, online)
 - SD 802 Seminar in Behavior Management (3 credits, graduate, online)
 - SD 805 Advanced Behavioral Interventions (3 credits, graduate, online)
 - SD 760 Strategies for Students with ASD (3 credits, graduate, online)
 - SD 807 Secondary School Programming for Individuals with Special Needs (3 credits, graduate, online)
- Fall 2006-
Spring 2008
(ACCK)
- SPED 315 General Methods for Special Education Services (4 credits, undergraduate, hybrid course)
 - SPED 321 Grades K-6 Methods for Special Needs (4 credits, undergraduate, online)
 - SPED 331 Grades K-6 Field Experience (1 credit, undergraduate)
 - SPED 345 Behavior Management (2 credits, undergraduate, online)
- Fall 1998-
Spring 2006
(UND)
- T&L 560 Introduction to ASD (2 credits, graduate, online)
 - T&L 561 Methods for ASD (2 credits, graduate, online)
 - T&L 564 Structured Teaching (2 credits, graduate, online)
 - T&L 565 Methods for Students with Asperger Syndrome (2 credits)
 - T&L 555 Advanced Methods: ED (2 credits, graduate, online)
 - T&L 578 Behavior Management (2 credits, graduate, online)

University Teaching (continued)

- Fall 1995-
Spring 1998
UMKC
- EDUC 517 Characteristics, History, & Theory BD (3 credits, graduate)
 - EDUC 539 Strategies for Educating Students with BD (3 credits, graduate)
 - EDUC 536 Language Development of Exceptional Children (3 credits, graduate)
 - EDUC 575 Internship in Special Education: Behavior Disordered Students (3 credits, graduate)
 - EDUC 589mb Social Affective Intervention in Behavior Disorders (3 credits, graduate)
 - EDUC 589ea Issues and Trends in Special Education Assessment (3 credits, graduate)
- Fall 1990-
Spring 1995
UofL
- EDSP 340 Instructional Methods and Curriculum Modifications for Elementary Students with Learning and Behavior Disorders (3 credits, undergraduate)
 - EDSP 545 Exceptional Children in the Regular Classroom (3 credits, undergraduate)
 - EDSP 639 Research Analysis in Special Education (3 credits, graduate)
 - EDSP 641 Curriculum Methods in Special Education (3 credits, graduate)
 - EDSP 642 Assessment Procedures for Learning and Behavior Disorders (3 credits, graduate)
 - EDSP 643 Instructional Programming for Learning and Behavioral Disorders (9 credits, graduate; co-taught LBD Institute grant project)
 - EDSP 697 Seminar: Autism and Behavior Management (3 credits, graduate)

Other University Assignments

- 2014-present
- Dean's Advisory Committee Member, Teachers College, Emporia State University
 - Department Leadership Committee, EEECS, Teachers College, Emporia State University

Other University Assignments (continued)

2014-present	Program Coordinator, Adaptive SPED, EEECSO, Teachers, College, Emporia State University
2008-present	Member, KSDE/NCATE Steering Committee, Teachers College, Emporia State University KSDE/NCATE Adaptive Program Assessment Coordinator, EEECSO, Teachers College, Emporia State University
Spring 2014	Member, EEECSO Chairperson Search Committee, Teachers College, Emporia State University
Spring 2013	Member, Teachers College Faculty Recognition Committee, Emporia State University
Spring 2012	Member, Appeals Committee, EEECSO, Teachers College, Emporia State University
Fall 2012	Faculty Representative, Academic Leadership Committee, Teachers College, Emporia State University ALC Faculty Representative, Dean's Advisory Committee, Teachers College, Emporia State University
2011-2012	Member, EEECSO Faculty Search Committee, Teachers College, Emporia State University Member, EEECSO Associate Chairperson Search Committee, Teachers College, Emporia State University
2010-2011	Member, Appeals Committee, Special Education & School Counseling, Teachers College, Emporia State University
2008-2011	Member, General Education Counsel, Emporia State University
2008-2009	Member, Information Technology Council, Emporia State University
2008-2009	EEO Monitor, Adaptive Special Education Search Committee, Special Education & School Counseling, Teachers College, Emporia State University
2007-2008	Co-Director, KSDE SIG IHE Subgrant (See funded grant proposal earlier in vita.)
2005-2008	Principal Investigator, UTSEP Grant (See funded grant proposal earlier in vita.)

Other University Assignments (continued)

2004-2006 Doctoral committee chairperson: Sandra Amau-Dewar
(University of North Dakota)

2002-2006 SGID Facilitator, University of North Dakota

2002-2004 Doctoral committee chairperson: Sherry Lindquist
(University of North Dakota)

Member, College of Education and Human Development Promotion
and Tenure Committee, University of North Dakota

2001-2006 Full Member, Graduate Faculty, University of North Dakota

2001-2004 Member, Graduate Committee, University of North Dakota

2001-2003 Doctoral committee chairperson: Ruth Huovinem
(University of North Dakota)

2000-2002 Special Education Graduate Coordinator, Department of Teaching &
Learning, College of Education and Human Development, University
of North Dakota

Special Education Program Coordinator, Department of Teaching &
Learning, College of Education and Human Development, University
of North Dakota

1999-2006 Member, ADA Committee, University of North Dakota

1999-2001 Doctoral advisory committee member: Karen Hurlbutt, Debra
Syvertson (University of North Dakota)

1999-2000 Member, Faculty Grievance Committee, College of Education and
Human Development, University of North Dakota

Associate Member, Graduate Faculty, University of North Dakota

1998-2006 Director, Global Rural Autism/Asperger Information Network
(GRAAIN), University of North Dakota

Teaching & Learning Writing Reviewer, Department of Teaching and
Learning, College of Education and Human Development, University
of North Dakota

Liaison, South Middle School, Department of Teaching and Learning,
College of Education and Human Development, University of North
Dakota

Other University Assignments (continued)

- 1996-1998 Member, University Social Sciences Institutional Review Board,
University of Missouri-Kansas City
- Faculty Executive Committee, School of Education, University of
Missouri-Kansas City
- 1996-1997 Doctoral Dissertation Committee Member: Michelle Brown
(University of Missouri-Kansas City)
- 1995-1998 Program Coordinator, Special Education, Department of Curriculum
and Instruction, School of Education, University of Missouri-Kansas
City
- 1995-1997 Academic Programs and Standards, School of Education, University
of Missouri-Kansas City
- 1994-1995 Collaboration with Professional Development Schools: Wheeler
Elementary School, Louisville, KY; Engelhard Elementary School,
Louisville, KY; LaGrange Elementary School, LaGrange, KY;
Northside/Southside Elementary School, Shelbyville, KY; Rutherford
Elementary School, Louisville, KY (School of Education, University
of Louisville)
- 1993-1995 Member, University Faculty Grievance Committee, University of
Louisville
- Collaboration with Professional Development Schools: Goldsmith
Elementary School, Louisville, KY; Roosevelt-Perry Elementary
School, Louisville, KY (School of Education, University of
Louisville)
- 1992-1995 Doctoral Committee Chairperson: Feng-San Din, Marjorie B. Gills,
Daniel Kenneth Blum, Jackie Altman (University of Louisville)
- Member (Chairperson, 1994-1995), Graduate Standards and
Admissions Committee, School of Education, University of Louisville
- Undergraduate Honors Project Advisor: Karen Parsons, Judy Marco
(University of Louisville)
- 1991-1995 Member (Chairperson, 1993-1995), Doctoral Admissions Committee,
Department of Exceptional and Remedial Education, School of
Education, University of Louisville

Other University Assignments (continued)

1991-1994	Member (Chairperson, 1993-1994), Research and Faculty Development Committee, School of Education, University of Louisville
1991-1993	Collaboration with Professional Development Schools: Iroquois High School, Louisville, KY (School of Education, University of Louisville)
1991-1992	Member, Scholarship and Honors Committee, School of Education, University of Louisville
1990-1993	Member, Ekstrom Library User's Group, University of Louisville

Non-Teaching Professional Activities

2013-present	Member, Adaptive Standards Revision Committee, Kansas State Department of Education, KS
2007-present	Member, Higher Education Consortium, Kansas Instructional Support Network, Kansas State Department of Education, KS
1996-present	Reviewer, Professional Standards and Practice, Council for Exceptional Children, Washington, DC
1994-present	Editorial Board Member, <u>Focus on Autism and Other Developmental Disabilities</u> (<i>national refereed journal</i>)
2004-2015	Reviewer, <u>Intervention in School and Clinic</u> (<i>national refereed journal</i>)
2004-2006	Co-Editor, <u>Teaching & Learning</u> (<i>University of North Dakota professional journal</i>)
2003-2005	Coordinator, 1 st -3 rd Annual GRAAIN Conference, Grand Forks, ND
2001-2006	Member, IDEA Committee, North Dakota Department of Public Instruction, ND
2001-2003	Member, Autism Task Force, North Dakota Department of Public Instruction, ND
1999-2001	Member, Alternate Assessment Development Team, North Dakota Department of Public Instruction, ND
1999-2000	Member, Human Rights Committee, The ARC, Upper Valley, Grand Forks, ND

Other University Assignments (continued)

1997-2004	Associate Editor, <u>Intervention in School and Clinic</u> (<i>national refereed journal</i>)
1995-1996	Expert Witness: Tucker v Calloway County School District, Supreme Court Case
1993-1995	Editorial Board Member, <u>Focus on Autistic Behavior</u> (<i>national refereed journal</i>)
1993-1994	Executive Board Member, Kentucky Council for Children with Behavior Disorders, KY
1992-1995	Executive Board Member, Autism Society of Kentucky
1992-1993	President, Kentucky Council for Children with Behavior Disorders, KY
1991-1995	Member, Autism Task Force, State Department of Education, KY
Fall 1994	Guest Reviewer, <u>Journal of Abnormal Psychology</u> (<i>national refereed journal</i>)

Professional Honors

January 2013	Faculty Award, Excellence in Instruction, Teachers College, Emporia State University
2004-2006	Rose Isabelle Kelly Fischer Endowed Chairperson, University of North Dakota
2001-2002	Bush Teaching Scholar, University of North Dakota

Professional Affiliations

Autism Society of America
Council for Exceptional Children
Council for Children with Behavior Disorders, Council for Exceptional Children