

Department of Health, Physical Education & Recreation
HL 580 Internship in Health & Human Performance – Fall 2019 – 12 Credit Hours

Instructor: Jennifer Thomas, Ph.D.

Class: 480 on-site hours

Office: PE 218M

E-mail: jthomas@emporia.edu

Office Hours: by arrangement

Room: none

Phone: 341-6160 (office)

To successfully fulfill the requirements of HL580, you must complete 480-hours in a time-span of approximately 12-16 weeks (or one semester). You must also **complete and submit an Internship Portfolio** which includes the following information:

1. Internship Report

✓ **Internship Setting/Agency Description**

This is an **in-depth** discussion of the setting in which the internship took place. Location, staffing, facilities, how are decisions made, number of employees, and job description of your supervisor must all be addressed.

✓ **Internship Description**

What were your major responsibilities? What new skills, knowledge or training did you gain? What skills or knowledge from your courses were you able to apply or observe during your hours? What problems or concerns did you encounter, and how did you address them? Did you feel qualified to do what the internship required? What skills or knowledge would have helped you perform better? What suggestions do you have for improving this internship as a learning experience?

✓ **Agency Financing**

How is this particular entity funded (member fees, grants, government, etc.)?

✓ **Demographic description of the population served by the agency.**

Provide in detail the type of clientele which is served by this agency. Provide a descriptive evaluation of the type of persons presently utilizing the programs of the agency.

✓ **Programming (Programs Offered)**

Describe the types of programs offered by this placement. Include the range of services provided and relate to how it enhances health and "fits" within Health & Human Performance.

✓ **Public Relations and Promotion**

How does this particular business/setting address public relations and marketing? How much is spent? Identify different types of promotion.

✓ **Evaluation**

How does this agency evaluate the effectiveness of their offerings/programs? What type/s of evaluation procedures are in place to ensure that they are impacting clientele?

✓ **Explanation of Special Project.**

You are required to take on a special project - one that you take primary responsibility for as agreed upon by your supervisor. Each internship site can provide unique special project experiences. Examples include creating a series of bulletin boards, planning & presenting a workshop or presentation, creating a personalized portfolio for a client(s), updating educational or marketing materials, etc. Good communication is the key to your special project. This can be done at any time during your internship experience. Please explain what you did, how it went, who you worked with, etc.

2. Pictures from the Internship site.

Document your internship experience with photographs; **this requirement is waived if HIPAA prohibits the taking and sharing of photos of clients/patients.**

3. Final thank you letter to your preceptor.

At the completion of your internship, create a formal thank you letter and send to your preceptor. Include a copy of the letter in your internship portfolio.

4. Other attachments.

Fliers, job descriptions, forms, any type of form or handout you can collect from your internship site should be documented here. Use your discretion, and DO NOT VIOLATE HIPAA or any company policy in completing this section.

You will be evaluated by your supervisor based upon:

Content Knowledge Competencies (ESU Program Outcome #1 & Outcome #5)

Objectives: Based on the job description of the intern's position, the intern met the specified criteria and fulfilled the Agency's goals and objectives of this position.

Application of knowledge: Applied previously learned academic content appropriate to the work environment.

Leadership skills: Demonstrated appropriate development in the ability to supervise, lead and direct people, programs and/or resources.

Communication and Technology Competencies (ESU Program Outcome #2)

Oral Communication: Was able to effectively communicate ideas and suggestions in a clear and understandable manner.

Interpersonal Communication: Demonstrated respectful, enthusiastic, tactful communication with clients, supervisors and co-workers.

Written Communication: Presented clear, concise, and thorough work that was free of grammatical and spelling errors.

Technical/clinical skills: Demonstrated appropriate development of technical skills needed in this position.

Professional Behavior (ESU Program Outcome #6)

Professional Judgment: Displayed sound, logical and rational judgment when making professional decisions.

Supervision: Accepted constructive criticism and suggestions and used this feedback to improve performance.

Professional Conduct: Followed policies, procedures, rules and regulations of the Agency.

Responsibility and Dependability: Was punctual, reliable and able to work independently.

Appearance: Was dressed and groomed appropriately at all times.

Administrative/Managerial Competencies (ESU Program Outcome #3)

Organizational Skills: Was able to multitask and managed time effectively and efficiently.

Motivational Skills: Was capable of motivating others and displayed an enthusiastic attitude toward assigned work.

Leadership Skills: Was able to plan, organize and direct work or activities of others in a productive and tactful manner.

Budget Skills: Understood the financial processes and the budgeting processes of the Agency.

Diverse Resources Competencies (ESU Program Outcome #1)

Networking Skills: Was able to network with a variety of constituents to further the Agency's goals.

Other Resources: Was able to draw upon additional resources within the community in order to complete a project.

Programming (ESU Program Outcome #3)

Programming Skills – Was able to develop and assess programs for Agency clientele.

Scheduling Skills – Demonstrated the ability to schedule events and personnel.

Evaluation Skills: Demonstrated the ability to effectively evaluate and assess programs and to offer constructive suggestions for improving these programs in the future.

Promotional Skills: Displayed the ability to promote Agency programs both formally and informally.

Legal (ESU Program Outcome #4)

Ethical Behavior: Displayed professional and ethical behavior during internship.

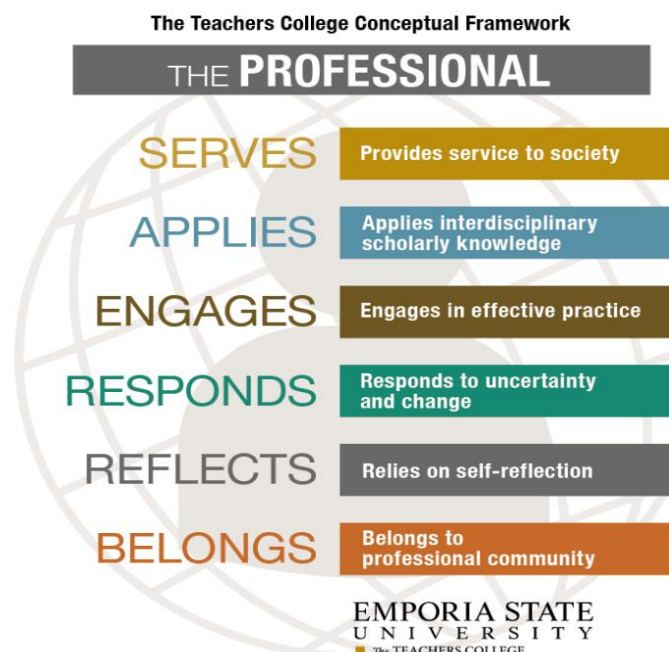
Legal Skills: Understood the legal and liability issues associated with this Agency.

Legislative Skills: Had a basic understanding of the legislative processes that affect this Agency.

Characteristics & Behaviors of an Emporia State University Health & Human Performance Major

The following behaviors & characteristics will be evaluated & utilized within the final computation of grades. An effective Emporia State University Health & Human Performance student/ major & future practitioner should desire to develop & maintain these behaviors:

- Works with positive attitude
- Shows initiative
- Models a healthy lifestyle
- Demonstrates team attitude
- Is sensitive to diversity
- Does more than job required
- Respects self, peers, instructor & others involved with the teaching & development of Health & Human Performance initiatives



Internship Checklist

- ___ Meet with Dr. Thomas within the first 3 weeks of classes the semester BEFORE you intend to enroll in internship.
- ___ Meet with your advisor to verify you are eligible to enroll, which means you:
 - Complete and have a grade of C or better in ALL major content courses
 - Have a minimum of a 2.5 GPA overall
 - Have a minimum of a 2.75 GPA in content (major) courses
 - Complete a degree analysis (done with advisor)
 - Have taken and passed or be exempted from ALL CAAP exams at the required level for Health & Human Performance majors
- ___ Contact approved sites via phone, e-mail or personal visit; arrange & complete interviews.
- ___ Once you are offered a position & accept, ask the individual who will be your supervisor to send you a written job description. You must turn this in prior to receiving Dr. Thomas's signature on your contract.
- ___ By phone or in person, meet with your supervisor. **Complete the General Agreement/Internship Contractual Agreement on pages 5-7 of this document.** You sign first, then your supervisor, & then Dr. Thomas. ***This contract clarifies pay, liability insurance, and all other relevant aspects of your internship.***
- ___ Provide Internship Coordinator (Dr. Thomas) with contract. A copy can be made available to your supervisor if needed.
- ___ **Clarify if your chosen site requires their own separate contract;** if they do & it requires a signature from anyone at ESU, you must present this contract to Dr. Thomas asap. These must go through ESU's legal representative and can take 6-8 weeks to process. If they have a contract that requires only the student (intern) signature, you are allowed to sign it. It is highly recommended that you read any contract carefully before committing.
- ___ After your interviews, complete appropriate correspondence (acceptance/decline/thank-you) to the individual. Send thank you notes to all with whom you have interviewed!
- ___ **Enroll with your advisor for HL 580.**
- ___ Have Student Health Center (or your private physician) administer a tuberculosis test. Provide documentation of this to Dr. Thomas.
- ___ Secure **Professional Liability Insurance** if your chosen site does not cover you. (information listed on the contract on page 7 of this document)
- ___ Complete the 480-hour internship, submitting weekly journal entries (**detailed on page 8 of this document**) documenting your responsibilities & tasks completed.
- ___ **Complete the required special project(s) for HL 580.**
- ___ **Remind your preceptor to complete & send in (via e-mail or U.S. mail) the mid-semester evaluation (pages 9-10 of this document) & submit your mid-term report (details provided on page 8 of this document).**
- ___ **Remind your preceptor to complete & send in the final evaluation AND the special project evaluation (pages 11-15 of this document).**
- ___ Present your experience at the **Internship Forum** (held during Practicum class at the end of the semester or beginning of the Fall semester for Summer interns.) ***Note: this is now optional, NOT required.***
- ___ Complete and turn in your **Internship Portfolio**.
- ___ Complete **exit survey** at: <http://www.emporia.edu/hper/hperphp/hpexitsurvey.php> (or pages 16-17 of this document.)
- ___ Write a **thank you note** to your supervisor thanking them for hosting you (a copy must be included in your portfolio).

**A GENERAL AGREEMENT BETWEEN
EMPORIA STATE UNIVERSITY
AND**

(THE SPONSORING INTERNSHIP AGENCY)

To promote the professional development of students in the Department of HPER through supervised internships permitting the applications of academic knowledge and skills through participation in actual Health & Human Performance activities. Emporia State University and the organization named above mutually agree to cooperate in the following ways:

The University and the organization mutually agree to:

1. Establish the educational objectives for the supervised experience, devise methods for their implementation, and continually evaluate the effectiveness of the supervised experience,

The organization agrees:

1. To designate an individual to serve as preceptor and primary supervisor of the student within the organization.
2. To provide periodic progress reports, if requested, and evaluation of the students internship experience.

The University agrees to:

1. Provide such information about the students and their academic performance as may be appropriate to their selection for an internship by the organization.
2. Provide for continuing consultation and guidance to the student and the site supervisor through a faculty member.
3. Make periodic visits, where practical, to the supervisor and/or student.

The student shall (by signing the Internship Contractual Agreement) agree to:

1. Abide by all rules and regulations of the organization during the internship period.
2. Discharge all duties and responsibilities as may be established by the University and the organization, including paying for background checks, immunizations, and anything else required by the sponsoring entity.
3. Observe the confidentiality of all relationships and communications associated with the internship.
4. Provide proof of professional liability insurance coverage for the entire internship period.
5. Consent to the release, by the University, of such academic and other information necessary to this selection for and fulfillment of the internship.
6. Retain responsibility for personal health care.

It is understood by all parties that this internship does not guarantee employment by the organization at any time during or after the completion of the internship. It is further understood that the organization may provide internships for students from other universities or ESU divisions concurrently with this internship.

NOTE: A student may be suspended from participation in an internship upon both written and verbal notice from the supervisor. Any significant reprimands (as determined by the supervisor of the intern) should be documented and immediately provided to the Internship instructor and the student performing the internship. Such notices shall be confirmed in writing and via conference between the supervisor, the student, and the Department of HPER internship coordinator. This shall be held within a reasonable time period (within 5 days of the reprimands) to determine whether the student shall continue the internship with the organization or be terminated.

This General Agreement, which shall be supplemented with regard to each student performing an internship with the organization, becomes effective upon the signature of the representatives of the University and the organization and may be terminated at any time upon the written notice by either party to the other, except that, if a student is then performing an internship with the organization, the Agreement shall remain in effect until the conclusion of such internship as stated in the Supplement regarding that student.

Course Evaluation Explanation

Supervisor Evaluations 60%

Mid-term and Final Evaluations (Appendix D & E) are required of your supervisor.

The Final evaluation & Special Project evaluation need to be returned for your final grade to be figured. The final evaluation should be completed within the last two weeks of the internship. The supervisor may or may not choose to share the final evaluation with the student.

On-Time Completion of Required Paperwork (contract, liability insurance, TB test, etc.) 10%

Internship Weekly Journal Submissions 10%

Internship Portfolio 8%

Mid-Term Report 5%

Exit Survey 2%

Internship Presentation 5%

Internship Contract

Student Intern Name: _____ **Student ID number:** _____

Internship Information

Sponsoring Agency Name:

Sponsoring Agency Address:

Sponsoring Agency Phone:

Sponsoring Agency E-mail:

Agency Supervisor Name:

Agency Supervisor Phone:

Agency Supervisor E-mail:

Intern Information

Intern Address:

Intern Home Phone:

Intern Cell Phone:

Intern E-mail:

Next of Kin (to be contacted in case of emergency)

Name: _____ Relationship: _____ Phone: _____

Terms of Agreement

I have read and agree to the general agreement by Emporia State University. ___yes ___no

To complete the internship, the student will work 12 weeks and complete a minimum of 480 hours during the internship. This is a minimum of 12 weeks at 8 hours per day.

Beginning Date _____ Ending Date (approximate) _____

The intern _____ will _____ will not be covered by the agency's liability insurance policy.*

The intern _____ will _____ will not be paid. If yes, the pay agreed to is \$ _____ stipend OR \$ _____ per hour OR \$ _____ salary. The intern _____ will or _____ will not be provided housing by the hosting agency.

***If your site does not cover you under their Liability Insurance, you must go to www.acsm.org, purchase an undergraduate membership, and then go to <https://acsm.haysaffinity.com/> & apply for your own liability insurance coverage. It is your responsibility to financially fulfill these obligations unless your Agency agrees to cover them for you.**

This form (contract) is to be completed by the student and sponsoring agency. Return to Jennifer Thomas for approval.

By signing this contract, I have read the general agreement and I commit to this partnership.

Approved:

Agency Supervisor (Sign second)

Student (Intern) Signature (Sign first)

Jennifer Thomas, Health & Human Performance Internship Coordinator

**Form is returned to Jennifer Thomas for the final signature.*

Jennifer Thomas, Ph. D.
Health & Human Performance Program Director
Emporia State University
Department of Health, Physical Education and Recreation
1 Kellogg Circle – Box 13
Emporia, KS 66801
Office : 620-341-6160
Fax : 620-341-6400
jthomas@emporia.edu

Explanation of Weekly Journal Submissions

Each week the intern is to keep an electronic journal (preferably in a Word document); simply type up what you did each day, providing as many specifics regarding your tasks and responsibilities as possible. The intern is responsible for sending this document to the Internship instructor (Dr. Thomas) either on Friday evenings or Monday mornings by 9am Central time.

Explanation of Midterm Report

At the halfway point of your hours, you are required to provide the Internship instructor with the Student Internship Midterm Report.

The Student Internship Midterm Report

In professional written form, answer the following questions about your Internship experience.

1. Briefly describe your setting.
2. Briefly describe your major responsibilities.
3. Provide an overview of what you have been doing in your internship.
4. Provide feedback on your internship to date.
5. At this point, if any changes could be made in relation to your internship position, what would they be?

Explanation of Internship Presentation

You have the option to participate in a panel-style internship presentation upon the completion of your hours. If you cannot attend, but wish for current and future majors to know about your site & experience, you are encouraged to send video clips or create a brief Powerpoint with answers to the final internship questions. Dr. Thomas will then keep this on file if another H&HP major expresses interest in your site.

When participating on the panel, you will discuss the following items:

1. How did you secure your internship?

(resources used, correspondence sent, timeline, things you had to prepare to secure internship)

2. Discussion of your internship.

What you liked about your internship, things that you found challenging, skills you learned while in coursework at ESU which were helpful to you, skills that you learned while enrolled in internship, your special project, anything else you would like to address.

3. Did your coursework provide you with knowledge and skills to perform in your chosen internship?

4. What is your advice for the future intern?

5. What are your future plans?

Intern Mid-Term Evaluation

Student Name:

Evaluator Name:

Name of Facility:

Please complete this evaluation on the intern's work ethic and performance. You may request an electronic version of this form at: jthomas@emporia.edu or mail the completed evaluation to the address listed below.

1 =poor quality (does not achieve expectations)

2 =below average (performance is questionable and not average)

3 =average work (meets required expectations)

4 =above average (frequently exceeds expectations)

5 =Excellent work (consistently exceeds expectations)

N/A =Not applicable in this setting (not observed)

Work Ethic and Professionalism

Arriving for work on time	1	2	3	4	5	N/A
Dressing professionally/appropriately for work	1	2	3	4	5	N/A
Is respectful of supervisor suggestions	1	2	3	4	5	N/A
Is willing to learn and adjust to environment	1	2	3	4	5	N/A
Displays positive attitude and enthusiasm	1	2	3	4	5	N/A
Shows strong communication skills	1	2	3	4	5	N/A
Displays ethical behavior & decision-making	1	2	3	4	5	N/A

Other comments:

Relationships

Courteous and respectful to supervisor	1	2	3	4	5	N/A
Positive interaction with co-workers	1	2	3	4	5	N/A
Positive interaction with clients	1	2	3	4	5	N/A
Is able to accept suggestions	1	2	3	4	5	N/A
Is able to accept criticism	1	2	3	4	5	N/A

Other comments:

Initiative

Seems appropriately ambitious	1	2	3	4	5	N/A
Shows ability to work independently	1	2	3	4	5	N/A
Completing projects with professionalism	1	2	3	4	5	N/A
Shows willingness to add to your program	1	2	3	4	5	N/A
Shows ability to understand & respond to directions	1	2	3	4	5	N/A
Utilizing leadership abilities	1	2	3	4	5	N/A

Other comments:

Physical Fitness Duties (if appropriate for your site)

Assists with members workouts	1	2	3	4	5	N/A
Able to answer member questions	1	2	3	4	5	N/A
Observation of correct technique and information	1	2	3	4	5	N/A
Correct performance of Fitness Assessments	1	2	3	4	5	N/A

Other comments:

Bulletin Boards/Marketing Materials (if appropriate at your site)

Develops clever theme	1	2	3	4	5	N/A
Easy to read and understand	1	2	3	4	5	N/A
Appropriate use of graphics and color	1	2	3	4	5	N/A
Utilizes current & relevant information	1	2	3	4	5	N/A

Layout is symmetrical &/or neat 1 2 3 4 5 N/A
Other comments:

Presentation Duties (if appropriate at your site)

Information is organized	1	2	3	4	5	N/A
Information is presented clearly	1	2	3	4	5	N/A
Presentation is creative & holds audience attention	1	2	3	4	5	N/A
Speaks professionally (appropriate grammar)	1	2	3	4	5	N/A
Dresses professionally or appropriately for topic	1	2	3	4	5	N/A
Addresses questions from audience proficiently	1	2	3	4	5	N/A

Overall work performance of student

As of right now, if a position were open would you hire this student?	Yes	No			
Can I share this written evaluation with the student?	Yes	No			
Have you shared this with your intern?	Yes	No			
What overall grade would you assign this student?	A	B	C	D	F

Please feel free to share any other comments:

Send completed evaluation to:

Jennifer Thomas, Ph. D.
Health & Human Performance Program Director
Emporia State University
Department of Health, Physical Education, and Recreation
1 Kellogg Circle - Box 4013
Emporia, KS 66801
620-341-6160

jthomas@emporia.edu

Internship Supervisor - Final Evaluation of Intern Performance Health & Human Performance Program at Emporia State University

This evaluation is to be completed by the Agency Supervisor and discussed with the intern prior to submission to the University Supervisor.

Intern Name: _____

Agency: _____

Agency Supervisor: _____

Date: _____

Based on the intern's performance during the internship, rate the student on the competencies listed below. Please use the following scale and circle the appropriate number for each statement. Provide any written comments and/or observations of the intern's performance in each area.

- 1 = Unacceptable
- 2 = Improvement needed
- 3 = Average **or** Not Applicable
- 4 = Good
- 5 = Excellent

Content Knowledge Competencies (ESU Program Outcome #1 & Outcome #5)

Objectives: Based on the job description of the intern's position, the intern met the specified criteria and fulfilled the Agency's goals and objectives of this position.

1 2 3 4 5

Application of knowledge: Applied previously learned academic content appropriate to the work environment.

1 2 3 4 5

Leadership skills: Demonstrated appropriate development in the ability to supervise, lead and direct people, programs and/or resources.

1 2 3 4 5

Total /15

Communication and Technology Competencies (ESU Program Outcome #2)

Oral Communication: Was able to effectively communicate ideas and suggestions in a clear and understandable manner.

1 2 3 4 5

Interpersonal Communication: Demonstrated respectful, enthusiastic, tactful communication with clients, supervisors and co-workers.

1 2 3 4 5

Written Communication: Presented clear, concise, and thorough work that was free of grammatical and spelling errors.

1 2 3 4 5

Technical/clinical skills: Demonstrated appropriate development of technical skills needed in this position.

1 2 3 4 5

Total /20

Professional Behavior (ESU Program Outcome #6)

Professional Judgment: Displayed sound, logical and rational judgment when making professional decisions.

1 2 3 4 5

Supervision: Accepted constructive criticism and suggestions and used this feedback to improve performance.

1 2 3 4 5

Professional Conduct: Followed policies, procedures, rules and regulations of the Agency.

1 2 3 4 5

Responsibility and Dependability: Was punctual, reliable and able to work independently.

1 2 3 4 5

Appearance: Was dressed and groomed appropriately at all times.

1 2 3 4 5

Total /25

Administrative/Managerial Competencies (ESU Program Outcome #3)

Organizational Skills: Was able to multitask and managed time effectively and efficiently.

1 2 3 4 5

Motivational Skills: Was capable of motivating others and displayed an enthusiastic attitude toward assigned work.

1 2 3 4 5

Leadership Skills: Was able to plan, organize and direct work or activities of others in a productive and tactful manner.

1 2 3 4 5

Budget Skills: Understood the financial processes and the budgeting processes of the Agency.

1 2 3 4 5

Total /20

Diverse Resources Competencies (ESU Program Outcome #1)

Networking Skills: Was able to network with a variety of constituents to further the Agency’s goals.

1 2 3 4 5

Other Resources: Was able to draw upon additional resources within the community in order to complete a project.

1 2 3 4 5

Total /10

Programming (ESU Program Outcome #3)

Programming Skills – Was able to develop and assess programs for Agency clientele.

1 2 3 4 5

Scheduling Skills – Demonstrated the ability to schedule events and personnel.

1 2 3 4 5

Evaluation Skills: Demonstrated the ability to effectively evaluate and assess programs and to offer constructive suggestions for improving these programs in the future.

1 2 3 4 5

Promotional Skills: Displayed the ability to promote Agency programs / services both formally and informally.

1 2 3 4 5

Total /20

Legal (ESU Program Outcome #4)

Ethical Behavior: Displayed professional and ethical behavior during internship.

1 2 3 4 5

Legal Skills: Understood the legal and liability issues associated with this Agency.

1 2 3 4 5

Legislative Skills: Had a basic understanding of the legislative processes that affect this Agency.

1 2 3 4 5

Total /15

Total Points /125

Comments/Suggestions:

**Internship Supervisor – Evaluation of Special Project
Health & Human Performance Program at Emporia State University**

This evaluation is to be completed by the individual(s) who supervised the intern as they progressed through and completed their special project.

Intern Name: _____

Agency: _____

Agency Supervisor: _____

Date: _____

Rate the student's final project based on the competencies listed below. Please use the following scale and circle the appropriate number for each statement. Provide any written comments and/or observations of the intern's performance in each area.

- 1 = Unacceptable
- 2 = Improvement needed
- 3 = Average **or** Not Applicable
- 4 = Good
- 5 = Excellent

Proposal submitted for Project and was approved

Proposal was submitted to the university supervisor for approval and contained all appropriate parts and was formatted correctly. (2)

1 2 3 4 5

Project Outcomes

Objectives: The special project contains specific outcomes that are clear and succinct and meet the specified criteria and are in keeping with the Agency's goals and objectives. (5)

1 2 3 4 5

Project Format

Written Communication: Project was presented in a clear, concise, and thorough manner that was free of grammatical and spelling errors. (2)

1 2 3 4 5

Project

Application of knowledge: Special project contains previously learned academic content appropriate to the work environment. (1)

1 2 3 4 5

Description of Project: Project was clearly explained; complete descriptions of timeline, events, personnel, resources and equipment were included. (3)

1 2 3 4 5

Programming Skills – Was able to develop, implement and assess the special project appropriate for Agency clientele. (3)

1 2 3 4 5

Scheduling Skills – Demonstrated the ability to schedule event and personnel for special project (3)

1 2 3 4 5

Evaluation Skills: Demonstrated the ability to effectively evaluate and assess the program and to offer constructive suggestions for improving this program in the future. (3)

1 2 3 4 5

Promotional Skills: Displayed the ability to promote Agency programs both formally and informally. (3)

1 2 3 4 5

Budget Skills: Understood the financial processes and the budgeting processes of the Agency. (3)

1 2 3 4 5

Use of resources for Special Project

Networking Skills: Intern used a variety of constituents to complete the project. (1)

1 2 3 4 5

Other Resources: Was able to draw upon additional resources within the community in order to complete the final project. (1)

1 2 3 4 5

ESU Program Outcomes

Total #1 /15 points

Total #2 /10 points

Total #3 /30 points

Total #5 /5 points

Total for Internship Special Project /60 points

Exit Survey
Student Evaluation of Health & Human Performance Program
Health & Human Performance Program at Emporia State University

Based on your experience in the Health & Human Performance program, rate the Health & Human Performance program on the competencies listed below. Please use the following scale and place the appropriate number in the space provided before each statement.

NA = Not Applicable

1 = Very Weak

2 = Weak

3 = Average

4 = Very Good

5 = Exceptional

The overall quality of the Health & Human Performance program.

NA 1 2 3 4 5

The quality of instruction offered by the professors in Health & Human Performance.

NA 1 2 3 4 5

The currency of the content information presented in the classes. (ESU Program Outcome #6)

NA 1 2 3 4 5

The breadth and depth of the Health & Human Performance classes. (ESU Program Outcome #3)

NA 1 2 3 4 5

The variety of practical experiences (class projects, practicum, internship, etc.) offered in the program that required use of diverse community, institutional, corporate, cultural, and human services resources. (ESU Program Outcome #1)

NA 1 2 3 4 5

The faculty encouragement provided to involve students in professional activities (conference attendance, presentation opportunities, workshop activities, etc.). (ESU Program Outcome #6)

NA 1 2 3 4 5

The quality of the academic advising.

NA 1 2 3 4 5

The program's ability to prepare students for the internship.

NA 1 2 3 4 5

The development of technological skills appropriate for Health & Human Performance. (ESU Program Outcome #2)

NA 1 2 3 4 5

The preparation of the future professional for the entry level job.

NA 1 2 3 4 5

Total for #1 /5

Total for #2 /5

Total for #6 /10

Total for #7 /5

Total for exit survey /25 points