Teddy Roop Assigned Courses

Spring 2020
EE 311 ZA – Planning and Assessment
EE 313 ZA – Reading Methods I
EL 150 A B C – Introduction to the Elementary Education Major

Summer 2020 EL 743 XE – Meeting the Challenges of Dyslexia EL 310 A Adapting Curriculum for Diverse Learners

Fall 2020
EE313 F – Reading Methods I
EE 413 E ZA ZB – Reading Methods II
EE414 E ZA ZB -- Reading Methods II Practicum
EL743 XH Science of Reading Foundations I

CURRICULUM VITAE Teddy Roop, Ph.D.

CONTACT	1821 Chelsea Drive El Dorado, KS 67042	troop@emporia.edu 316-323-2787	
EDUCATIO Ph.D. 2017	EDUCATION Ph.D. 2017 Kansas State University Major: Curriculum and Instruct Manhattan, Kansas Emphasis: Reading Tier II Intervention in the Intermediate Grades: The Effects of Reciprocal Teaching (RT) on Standardized Literacy Assessments		
M.S. 2010	Emporia State University Emporia, Kansas	Major: Master Teacher Emphasis: Reading Specialist K-12	
B.S. 2007	Emporia State University Emporia, Kansas	Major: Elementary Education Emphasis: Generalist K-6	
B.S. 2001	Northwestern Oklahoma State University Alva, Oklahoma	Major: Business Administration	
A.A. 1999	Cowley County Community College Arkansas City, Kansas	Major: Business Administration	
TEACHING LICENSE Kansas Professional License K-6 Early – Late Childhood Generalist		•	
Additional P	Professional Development		
2020	LETRS, L.C. Moats & C. A. Tolman, Sopr	is-Voyager, 1-4 Facilitator	
2020	LETRS, L.C. Moats & C. A. Tolman, Sopr	• •	
2020	David A. Kilpatrick, The Nature of Re		
2020	Implications for Assessment, Instruction, and		
2020	KSDE, The Science of Reading, Greenbush Center	—Southeast Kansas Education Service	
2020	KSDE Higher Education reviewer		
2020	Council for the Accreditation of Educator F	Preparation (CAFP) reviewer	
2014/2018			
2014	Apple-technology training/Hornet Connecte	ed Learning 2014	
2011-2014	Common Core State Standards, SCKESC/S	_	

Pathways to Reading, T. Clinefelter, ESSDACK, El Dorado, KS/Hutchinson, KS

MTSS Symposium, Kansas State Department of Education, Wichita, KS

Differentiated Instruction, Staff Development for Educators Institute, Orlando, FL

2009-2014

2009-2011

2011

2008-2009 Framework of Poverty, Ruby Paine, USD490, El Dorado, KS

UNIVERSITY EXPERIENCE

2019 to Present	Assistant Professor, Emporia State University
	Department of Elementary Education, Early Childhood, Special Education
2014-2019	Instructor, Emporia State University
	Department of Elementary Education, Early Childhood, Special Education
2014-2019	Professional Development Schools Site Director/Coordinator, Emporia
	State University Department of Elementary Education, Early Childhood,
	Special Education
2014-2019	Undergraduate Advisor, Emporia State University
	Butler and Emporia, From Students to Teachers (BEST) site
2016-2019	Adjunct Instructor, Butler Community College
	Education and Public Services Department

Teaching – Undergraduate, Emporia State University (face-to-face)

•	EL150 Introduction to the Elementary Major	2020
•	EL 311 Planning and Assessment	2018-Present
•	EL 250 Intro to the Elementary Education Major II-Technology	2018
•	EL 312 Integrating Language Arts in the Elementary Classroom (online)	2018
•	ED 206 Introduction to Teaching (Butler Community College)	2016-2018
•	ED 220 Introduction to Special Education (Butler Community College)	2016-2018
•	EL 315 English Language Arts Methods	2014-2017
•	EE 313 Reading Methods I	2015-Present
•	EE 413 Reading Methods II	2014-Present
•	EE 414 Reading Practicum	2014-Present
•	EL 344 Reading Lab (BEST Site) 2014-Present	2015-Present

Teaching – Graduate, Emporia State University (online)

•	EL743 XH Science of Reading Foundations I	2020
•	EL 743 XE Meeting the Challenges of Dyslexia	2020
•	EL 721 Reading Theories: Elementary	2015-2019

Supervision -- Undergraduate

•	Block 2 and 3 Interns/Student-teachers	2014-Present
•	BEST Program Director	2014-2019
•	BEST PDS Site Director	2014-2019

•	BEST PDS Supervisor	2014-2019
•	BEST Program Mentor Teacher	2010-2014

PUBLIC SCHOOL EXPERIENCE

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Tea	ch	ıng
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2008-2014 First Grade Classroom Teacher Grandview Elementary, USD490

El Dorado, Kansas

2007-2008 Second Grade Classroom Teacher

Jefferson Elementary, USD490

El Dorado, Kansas

2007 Fifth Grade Student-Teacher

Grandview Elementary, USD490

El Dorado, Kansas

2006 Second Grade Intern

Grandview Elementary, USD490

El Dorado, Kansas

2006-2007 Parents as Teachers, Teacher

Mid-Community Action Agency

Augusta, Kansas

Program Coordinator

2003-2006 Head Start, Administration

Mid-Community Action Agency

El Dorado, Kansas

Other Responsibilities

•	District Professional Development Committee	2013-2014
•	Differentiated Instruction Leadership Member	2010-2011
•	Multi-Tiered Systems of Support Committee	2009-2014
•	District Leadership Committee	2009-2012
•	Building Improvement Team	2009-2011
•	Site Council, Teacher Representative	2009-2010
•	PTO Representative	2009-2010
•	Science Cadre	2007-2008

PUBLICATIONS

Peer-Reviewed Journal Articles

Roop, T. (2019). Lessons in Comprehension: Applying Reciprocal Teaching During Tier II Intervention. *Literacy Practice and Research*. 44(2), 40-46.

Jones, J., Schwerdtfeger, S., Roop, T., & Long, J. (2015). Trailblazing Partnerships:

Professional Development schools in Partnership with Emporia State University. *The Journal of the National Association for Professional Development Schools*. 9(1), 7-10.

Contributions

Roop, T. (2018). Direct Instruction Guide—EE311 Planning/Assessment. iBooks

Manuscripts in Progress

Roop, T. & Howe, K. (2020). Addressing K-12 administrators on the topic of assessments and MTSS for screening and instruction for student at-risk for dyslexia.

Roop, T. & Howe, K. (2020). Addressing K-6 elementary teachers on the topic of evidence-based instruction for student identified for at-risk for dyslexia, including explicit, systematic, and sequenced targeted instruction in word recognition and language comprehension.

Howe, K. & Roop, T. (2020). Addressing policy makers involved in the process of inquiry and drafting of legislation regarding dyslexia identification, instructional approaches, and pre-service and in-service teacher requirements for licensure, credentials, and continuous professional development.

Research in Progress

Howe, K. & Roop, T. (2020). This study is focused on teacher education and dyslexia and it seeks to understand teacher educators': 1) beliefs about dyslexia, 2) self-efficacy for working with students with dyslexia and other reading challenges, and 3) perceptions about the extent to which their teacher educator program prepares K-12 teachers to work with students with dyslexia and is aligned with current dyslexia legislation.

GRANTS

The Dean's Fund to Encourage Teaching Innovation and Faculty Creativity—\$480, to promote, recruit, and increase Emporia State University presence to potential undergraduate elementary education students at local high schools, community colleges, and social media.

AWARDS

Professional

International Literacy Association—

2019

International Literacy Association—

Organization of Teacher Educators in Literacy (OTEL)

2015

National Association of Professional Development Schools—

Award for Exemplary Professional Development School Achievement

2015

PRESENTATIONS

National/Regional

- Bates, K., Mann, L. & Roop, T. (2019) A Digital Transformation of Literature Circles: Our Journey. International Literacy Association, New Orleans, LA.
- Arthur, S., Roberts, T., Roop, T., Gutierrez, S., & Calvert, J.(2019). *How Do You Avoid the Pitfalls of a 2+2 Program?* National Association of Professional Development Schools, Atlanta, GA.
- Schwertdfeger, S., Roberts, T., Hill, T., & Roop, T. (2019). What Shall I Do With This Struggling Intern? National Association of Professional Development Schools, Atlanta, GA.
- Mann, L., Bates, K., Larson, D. & Roop, T. (2016). 21st century learning: Literacy apps for the iPad. International Reading Association Annual Convention. Boston, MA.
- Larson, D., Mann, L., Roop, T. & Bates, K. (2015). *iPads and the 21st Century: Hornet Connected Learning*. International Literacy Association, St. Louis, MO
- Larson, D., Mann, L., Roop, T. & Bates, K. (2015). *iPads and the 21st Century: Hornet Connected Learning*. National Association of Professional Development Schools, Atlanta, GA, February 2015

State

- Roop, T. (2017). *Technology Application in Coursework*. Emporia State University The Teachers College, Emporia, KS.
- Bates, K., Larson, D., Mann, L. & Roop, T. (2016) *iPad literacy apps in 21st century teaching and learning*. Kansas Reading Association Conference. Ottawa University, Ottawa, KS.
- Larson, D., Mann, L., Roop, T. & Bates, K. (2016). *iPads and the 21st Century: Hornet Connected Learning*. KSDE Strategies Conference, KU Union, Lawrence, KS.

Other

Guided Reading

USD490 K-5 building staff professional development, El Dorado, KS, April 2014

Differentiated Instruction

USD490 district professional development, El Dorado, KS, October 2011

Content Area Reading

USD490 6-12 staff professional development, El Dorado, KS, August 2011

SERVICE

Service to the Elementary Education, Early Childhood, Special Education Department

•	Reading Graduate & Undergraduate Leadership Team	2020-Present
•	Search Committee Chair	2018, 2020
•	Undergraduate Coursework revisions committee member	2019-Present
•	Graduate committee on dyslexia	2019-Present
•	Undergraduate reading department co-coordinator	2018-2020
•	Appeals Committee	2018-2019
•	Interim graduate reading department coordinator	2017-2018
•	Search Committee Member	2016

Service to The Teachers College

•	New faculty mentor	2020-Present
•	Innovation and Creativity Fund Committee	2020-Present
•	TTC Learning Lab Committee member	2018-2019
•	Dean's Advisory Committee	2016-2019

Service to the Profession

•	KSDE higher education program reviewer	2020
•	KSDE Dyslexia taskforce higher ed standards revision,	
	elementary education group	2020
•	Kansas Masonic Literacy Center—Board of Directors	2018-Present
•	International Literacy Association—	
	Organization of Teacher Educators in Literacy (OTEL)	
	membership chair	2015-Present
•	Kansas State Department of Education	
	Elementary Teacher Preparation Standards revision committee member	2015-2016

2020

Service to the Community

- Alpha Delta Kappa, Upsilon Chapter
- USD490, Grandview Elementary and El Dorado Middle School, Site council

Memberships

- Readability Special Interest Group, International Literacy Association
- Organization of Teacher Educators in Literacy, International Literacy Association
- International Literacy Association
- The Reading League
- Alpha Delta Kappa, Upsilon Chapter