

CURRICULUM VITAE
Elizabeth Dobler, Ph.D.

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EDUCATION

M.L.S. 2018	Emporia State University	Major: Library Science
Ph.D. 2002	Kansas State University Manhattan, Kansas	Major: Curriculum and Instruction Emphasis: Reading
M.S.E. 1989	Kansas State University Manhattan, Kansas	Major: Curriculum and Instruction Emphasis: Reading
B.S.E. 1985	Emporia State University Emporia, Kansas	Major: Elementary Education Emphasis: Early Childhood Special Education

TEACHING LICENSE	Kansas Professional License K-9	Endorsements: Reading Specialist, Early Childhood, SPED-EMH
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UNIVERSITY EXPERIENCE

2012 to present	Professor, Emporia State University Department of Elementary Education, Early Childhood, Special Education
2018 to 2020	Director, The Teachers College Resource Center, Emporia State University
2007 to 2012	Associate Professor, Emporia State University
2003 to 2007	Assistant Professor, Emporia State University
1998 to 2003	Instructor, Emporia State University
1996 to 1998	Adjunct Instructor, Emporia State University

Teaching – Undergraduate (face-to-face)

- EE413 & EE414 Reading Methods II and Practicum (2020 to present)
- EE315 Language Arts in the Elementary School (1998 to present)
- EL230 Using Children’s Literature in the Elementary Classroom (2011 to 2017)
- EE315 Reading in the Elementary School (2000 to 2008, 2019)
- Preparing a Professional Teaching Portfolio (2002 to 2004)
- Six Trait Writing Assessment (2000)
- Teacher’s Choice Award Literature (1996), ITV course

Teaching – Graduate (online)

- EL829 Leadership and Coaching Practicum (2020 to present)
- EL854 Action Research in the Classroom (2017, 2019 to present)

- EL740 STEM Concepts Through Fiction and Nonfiction (2018 to present)
- EL801 Improvement of Instruction in Language Arts (2010 to 2014)
- EL892 Teaching & Learning Models (2015)
- EL821 Reading Curriculum and Strategy Instruction (2004 to 2010, 2014)
- EL810 Web Reading Strategies/Information Literacy (2008, 2009, 2015 - present)
- EL721 Reading Theory and Practice in the Elementary School (2000 to 2007)
- EL743 Six Trait Writing Assessment and Instruction (2000)
- EL743 Spelling Inquiry (1997, 1999)

Supervision

- Professional Development School Supervisor, Topeka (2003 to present)
- Supervision of interns/student teachers (1997 to 2013)
- Reading Practicum Supervision (1999, 2000)

1997 Adjunct Instructor, Washburn University, Department of Elementary Education

PUBLIC SCHOOL EXPERIENCE

2016 to 2017 Library Media Specialist
 Ross Elementary School, Topeka Public Schools
 Topeka, Kansas

Other Responsibilities

- Building Leadership Team
- Literacy Curricular Committee

1989 to 1998 Teacher
 Elmont Elementary School, Seaman School District
 Topeka, Kansas

Teaching

- Kindergarten (1996 to 1998)
- Third Grade (1993 to 1996)
- Sixth Grade (1989 to 1993)
- Summer School (1990, 1992)

Other Responsibilities

- Language Arts Curriculum Committee (1989 to 1995)
- Building accreditation committee (1997 to 1998)
- Cooperating teacher for student teachers (1990, 1991)

1985-1989 Teacher
 Franklin Elementary School, Geary County School District
 Junction City, Kansas

Teaching

- First Grade (1985 to 1989)
- Summer School (1987, 1988)

Other Responsibilities

- District Reading/Language Arts Task Force (1986 to 1989)
- Parent-Teacher Association, Secretary (1985 to 1987)
- Franklin Reading Committee
- Effective School Panel

PUBLICATIONS

Books

Johnson, D., Dobler, E., & Wolsey, T.D. (in press). *Teaching the language arts: Forward thinking in today's classrooms*, 2nd ed. Routledge.

Dobler, E. (in press). *Reading the web: Strategies for internet inquiry*, 3rd edition. Kendall-Hunt.

Kelly, S. & Dobler, E. (2021). *Technology with intention: Designing meaningful literacy and technology integration*. Heinemann.

Coiro, J., Dobler, E., & Pelekis, K. (2019). *From curiosity to deep learning: Planning for personal digital inquiry, K-4*. Stenhouse

Dobler, E. & Eagleton, M. (2015). *Reading the web: Strategies for internet inquiry*. 2nd ed. Guilford.

Dobler, E., Johnson, D., & Wolsey, T. D. (2013). *Teaching the language arts: Forward thinking in today's classrooms*. Holcomb Hathaway.

Eagleton, M. & Dobler, E. (2007). *Reading the web: Strategies for internet inquiry*. Guilford.

Dobler, E. & Azwell, T. (2007). *Real world reading: Making sense of the texts that matter in our everyday lives*. Kansas Technology Education Center.

Azwell, T. & Schmar, E. (1995). *A report card on report cards*. Heinemann.

Book Chapters

Dobler, E. (2007). Reading the web: The merging of literacy and technology. In *School Reform and the School Library Media Specialist*, pp. 93-110. Westport, CT: Libraries Unlimited.

Duke, N., Schmar-Dobler, E., & Zhang, S. (2006). Comprehension and technology. *Handbook of Literacy and Technology*. New York: Erlbaum.

Peer-Reviewed Journal Articles

- Wolsey, T.D., Scales, R.Q, et al. (in press). Exploring seven novice elementary teachers' formative literacy assessment practices: A multi-state study. In P. Jenlink (Ed.). *Examining Teacher Literacy in Preparation and Practice: Research-based Insights*. Rowman and Littlefield.
- Lenski, S., Wolsey, T. D., Young, J. R., Scales, W. D., Yoder, K. K., Smetana, L., Grisham, D. L., Ganske, K., Dobler, E., & Chambers, S. A. (2018). Assessment literacy in practice: Do novice teachers use what they learned in teacher preparation programs? *The Teacher Educator*.
- Scales, W. D., Wolsey, T. D., Lenski, S., Smetana, L., Yoder, K. K., Dobler, E., Grisham, D. L., Young, J. R., & Wolsey, J. B. (2018). Are we preparing or training teachers: Developing professional judgment and beyond teacher preparation programs. *Journal of Teacher Education, 69*(1), 7-21.
- Scales, W. D., Wolsey, T. D., Young, J. R., Smetana, L., Grisham, D. L., Lenski, S., Dobler, E., Yoder, K. K., & Chambers, S. A. (2017). Mediating factors in literacy instruction: How novice elementary teachers navigate new teaching contexts. *Reading Psychology 38*(6), 604-651.
- Young, J., Scales, R., Grisham, D., Dobler, E., Wolsey, T. D., Smetana, L., Chambers, S., Ganske, K., Lenski, S., Yoder, K. K. (2017). Student teachers' preparation in literacy: Cooking in someone else's kitchen. *Teacher Education Quarterly, 44*(4), 74-97.
- Dobler, E. (2015). e-Textbooks: A personalized learning experience or a digital distraction? *Journal of Adolescent and Adult Literacy, 58*(6), 478-487.
- Scales, R., Ganske, K., Yoder, K. K., Grisham, D. L., Lenski, S. J., Wolsey, T. D., Chambers, S., Young, J., Dobler, E., Smetana, L. (Spring/Summer, 2014). Exploring the impact of literacy teacher education programs on student teachers' instructional practices. *Journal of Reading Education 39*(3), 3-13.
- Grisham, D. L., Dobler, E., Smetana, L., Yoder, K. K., Wolsey, T.D., Wold, L., Lenski, S. J., Scales, R.Q., Chambers, S., Young, J. & Ganske, K. (2014). Are teacher candidates learning what they are taught? Declarative literacy learning in ten teacher preparation programs. *Teacher Education and Practice, 27*(1), 168-189.
- Wolsey, T. D., Young, J. R., Scales, W. D., Lenski, S., Yoder, K. K., Wold, L., Smetana, L., Grisham, D. L., Ganske, K., Dobler, E., & Chambers, S. A. (2013). An examination of teacher education in literacy instruction and candidate perceptions of their learned literacy practices. *Action in Teacher Education 35*(3), 204-222.
- Dobler, E. (2013). Online feedback and the value of social presence. *The Oklahoma Reader 48*(1), 21-26.
- Lenski, S., Ganske, K., Chambers, S., Wold, L., Dobler, E., Grisham, D., Scales, R., Smetana, L., Wolsey, T. D., Yoder, K. & Young, J. (2013). Literacy course priorities and signature aspects of nine elementary literacy initial licensure programs. *Literacy Research and Instruction, 52*(1), 1-27.
- Mann, L., Dobler, E., & Larson, D. (2010). Building a tiered collaboration pre-service

- teacher education program. *The Kansas Teacher Education Advocate*, 18(1), 6-12.
- Green, S. & Dobler, E. (2010). The cognitive, affective, and instruction: A reciprocal relationship? *College Reading Association Yearbook*, 51, 347-360.
- Dobler, E., Kesner, C., Kramer, R., Resnik, M., & Devin, L. (2009). A collaborative model for developing classroom management skills in urban professional development school settings. *School University Partnerships* 3(1), 54-68.
- Dobler, E. (2009). Teachers as readers: How does my use of comprehension strategies influence my teaching of reading? *Journal of Reading Education*, 34(2), 10-18.
- Dobler, E. (2008). Blogs as learning tools. *Kansas Journal of Reading*, 23, 18-25.
- Coiro, J. & Dobler, E. (2007). Exploring the online comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. *Reading Research Quarterly*, 42(2), 214-257.
- Schmar-Dobler, E. & Briggs, J. (2005). From books to the Internet: Investigating informational text. *Kansas Journal of Reading*, 20, 8-14.
- Schmar-Dobler, E. (2003). Reading on the Internet: Linking literacy and technology. *Journal of Adolescent and Adult Literacy*, 47(1), 80-85.
- Dixon, R., Foster, T. & Schmar, E. (2002). Reading Cadre: A collaborative model of Professional Development with a Focus on Vocabulary Instruction. *Kansas Journal of Reading*, 18, 48-56.
- Schmar, E. (1999). Listening: The forgotten language art. *Kansas Journal of Reading*.

Contributions

- Litt, D., Martin, S. D., Place, N. A. (2015). *Literacy in teacher education: Principles and effective practices*. New York: Guilford.
- Dobler, E. (June/July, 2013). Authentic reasons for close reading: How to motivate students to take another look. *Reading Today*, 30(6), 13-15.
- Dobler, E. (April/May, 2013). Looking beyond the screen: Evaluating the quality of digital books. *Reading Today*, 30(5), 20-21.
- Dobler, E. (August/September, 2012). Internet inquiry: Effective strategies to enhance critical inquiry skills. *Reading Today*, 31(1), 20-21.
- Dobler, E. (June/July, 2012). Professional learning networks: Driving discussions through Twitter. *Reading Today*, 29(6), 16-17.
- Dobler, E. (February/March, 2012). Flattening classroom walls: Edmodo takes teaching and learning

across the globe. *Reading Today*, 29(4), 12-13.

Dobler, E. (December, 2011/January, 2012). Using iPads to promote literacy in the primary grades. *Reading Today*, 29(3), 18-19.

Schmar, E (2004). Book review: Talking classrooms. *Communication Education*.

Schmar, E. & Young K. (2002). Children's Choices for 2002
Kansas Journal of Reading.

Spandel, V. (2001). *Daybook of critical reading and writing*. Wilmington, MA:
Great Source Education Group. Contributor and Consulting Editor

Schmar, E. & Young, K. (1999). Teacher's Choices for 1999.
Kansas Journal of Reading.

Schmar, E. & Young, K. (1998). Teacher's Choices for 1998.
Kansas Journal of Reading.

Schmar, E. (1996). Using graphic organizers with expository text.
Kansas Journal of Reading.

Burden, P. (1995). *Classroom management and discipline*. New York: Longman.
Contributed case study.

Schmar, E. (1993). A journey through whole language with intermediate students.
KASCD Record.

Goodman, K, & Goodman, Y. (1990). Inventive spelling: Does it really work?
The Whole Language Catalogue

GRANTS

Kansas Literacy Center - \$4 million grant to create a state-wide literacy center, served as leader of the project work team, 2014-2016

Mobilizing Literacy - \$2 million grant to establish a literacy program for three counties of Kansas, served as the faculty liaison, spring, 2016

Reading First Grant – Facilitator for Avondale East Elementary School,
Linn Elementary School, Scott Technology Magnet School, Topeka, Kansas, 2005 to 2008

AWARDS

Professional

Ervay Family Award for Applied Scholarship, The Teachers College, 2021
Emporia State University Teachers College Scholarly Award, 2015
Emporia State University Teachers College Service Award, 2014

Outstanding Reviewer Award, Journal of Literacy Research, Literacy Research Association, 2011
Emporia State University Teachers College Instructional Award, 2009
Emporia State University Teachers College Scholarly Award, 2007
Published Research Study, 2007, Kansas Reading Association
Outstanding Unpublished Research Study, 2004, Kansas Reading Association

Public School

Teacher of the Year - 1990

Graduate – Kansas State University

Outstanding Graduate in the College of Education, 2002
Topeka Reading Association Scholarship – 1998, 2000
Phi Delta Kappa Honor Society

Undergraduate – Emporia State University

Kappa Delta Pi Honor Society
President's Honor Roll
Cardinal Key National Honor Society

PRESENTATIONS

National/Regional

Dyslexia and the Science of Reading: The Transformation of Graduate and Undergraduate Coursework for Preservice and Inservice Teachers

(with Lori Mann & Teddy Roop, Emporia State University)

International Literacy Association, Organization of Teachers of Literacy Education, Virtual Conference, October, 2020

Fostering Curiosity and Deep Learning Through Personal Digital Inquiry

(with Julie Coiro, University of Rhode Island and Karen Pelekis, Scarsdale New York Public Schools)

International Literacy Association, New Orleans, LA, October, 2019

Individual Accountability Within Group Work: Shifting Towards an Inquiry-Based Teacher Education Methods Course

International Literacy Association, Austin, TX, July, 2018

Seesaw: A Digital Portfolio

Summer Institute in Digital Literacy, Providence, Rhode Island, July, 2017

Developing a Culture of Inquiry in Your Classroom or Work Setting

(with Julie Coiro, University of Rhode Island and Karen Pelekis, Scarsdale New York Public Schools)

Summer Institute in Digital Literacy, Providence, Rhode Island, July, 2017

Reading 2.0: Transforming Literacy Instruction Through e-Books, e-Textbooks, Audiobooks, and Digital Texts

(with Lotta Larson, Kansas State University)
International Literacy Association, Boston, MA, July, 2016

Beyond Google: Becoming Information Literate by Locating, Evaluating, Understanding, and Using Information

Effectively
International Literacy Association, Boston, MA, July, 2016

Raising Strategic Readers of Digital Texts: Matching e-Books, Tools, and Strategies

(with Lotta Larson, Kansas State University)
2016 Literacy Summit, San Antonio, TX, February, 2016

A Longitudinal Perspective on Teacher Development: Investigation on Teacher Preparation

(with Sue Lenski, Portland State University; Dana Grisham, National University; Linda Smetana, California State Eastbay; DeVere Wolsey, National University; Janet Young Brigham Young University; Kathy Ganske, Vanderbilt University; Roya Scales, Western Carolina University; Sandy Chambers, Kutztown University)
Literacy Research Association, Carlsbad, CA, December, 2015

Enhancing the Language Arts Through the Use of e-Texts

(with Lotta Larson, Kansas State University)
National Council of Teachers of English, Minneapolis, MN, November, 2015

Charting Your Own Course: Inquiry and Interactive Multimedia e-Books/e-Textbooks

International Literacy Association, St. Louis, Missouri, July, 2015

Bringing Students into the Conversation: e-Textbook Reading Preferences and Practices

Literacy Research Association, Marco Island, Florida, December, 2014

Developing Digital Textbooks with PDS Mentor Teachers

(with Larry Lyman, Emporia State University)
Professional Development Schools National Conference, Las Vegas, March, 2014

From Teacher Preparation through First-Year Teaching: A Longitudinal Study through the Lens of Professional Standards for Literacy Professionals

(with Sue Lenski, Portland State University; Dana Grisham, National University; Linda Smetana, California State Eastbay; DeVere Wolsey, National University; Janet Young Brigham Young University; Linda Wold, Loyola University Chicago; Kathy Ganske, Vanderbilt University; Roya Scales, Western Carolina University; Sandy Chambers, Kutztown University)
Literacy Research Association, Dallas, December, 2013

Digital Books and the Changing Nature of Text and Reading

Association of Literacy Educators and Researchers, Dallas, October, 2013

Evaluating Digital Books

Southwest Institute for Families, Phoenix, September, 2013

eBooks and the Common Core Standards: The Flexible Nature of Digital Reading
(with Lotta Larson, Kansas State University)
International Reading Association, San Antonio, April, 2013

Teacher Education Program Effects on the Instructional Practices of Teacher Candidates
(with Sue Lenski, Portland State University; Dana Grisham, National University; Linda Smetana, California State Eastbay; DeVere Wolsey, National University; Janet Young Brigham Young University; Linda Wold, Loyola University Chicago; Kathy Ganske, Vanderbilt University; Roya Scales, Western Carolina University; Sandy Chambers, Kutztown University)
Literacy Research Association, San Diego, November, 2012

Evaluating the Quality of Digital Books
Literacy Research Association, San Diego, November, 2012

The Effect of Teacher Education Programs on the Instructional Practices of Preservice Teachers
(with Sue Lenski, Portland State University; Dana Grisham, National University; Linda Smetana, California State Eastbay; DeVere Wolsey, National University; Janet Young Brigham Young University; Linda Wold, Loyola University Chicago; Kathy Ganske, Vanderbilt University; Roya Scales, Western Carolina University; Sandy Chambers, Kutztown University)
International Reading Association, Organization of Teacher Educators, Chicago, May, 2012

Using Technology to Redefine Classroom Boundaries
(with Melissa Reed, Emporia State University)
International Reading Association, Technology Preconference Institute, Chicago, May, 2012

Expanding the Investigation: Exploring the Impact of Teacher Preparation Programs on the Instructional Practices of Teacher Candidates
(with Sue Lenski, Portland State University; Dana Grisham, National University; Linda Smetana, California State Eastbay; DeVere Wolsey, National University; Janet Young Brigham Young University; Linda Wold, Loyola University Chicago; Kathy Ganske, Vanderbilt University; Roya Scales, Western Carolina University; Sandy Chambers, Kutztown University)
Literacy Research Association, Jacksonville, 2011

The Impact of Teacher Education Programs on the Instructional Practices of Novice Teachers
(with Sue Lenski, Portland State University; Dana Grisham, National University; Linda Smetana, California State Eastbay; DeVere Wolsey, National University; Cristina Alfaro, San Diego State University; Janet Young Brigham Young University; Linda Wold, Loyola University Chicago; Kathy Ganske, Vanderbilt University; Roya Scales, Western Carolina University; Sandy Chambers, Kutztown University)
Literacy Research Association, Dallas, 2010

Literacy in a Collaborative Teacher Education Program
(with Gerry Coffman, Lori Mann, Melissa Reed, Emporia State University)
International Reading Association, Chicago, April, 2010

Tiered Collaboration in a Professional Development School Program: A Framework for Multilayered Assessment
(with Lori Mann, Deb Larson, Ashlie Jack, Emporia State University and Rebecca Kramer, Jolene Saunders, Whitson Elementary School)

Professional Development Schools National Conference, March, 2010

Building a Tiered Collaborative Pre-Service Teacher Education Program
(with Lori Mann & Deb Larson, Emporia State University)
Association of Literacy Educators and Researchers, November, 2009

Reading Online Texts: Unique Challenges for All Readers
Organization of Teacher Educators in Reading
International Reading Association, May, 2009

The Cognitive, Affective, and Instruction: A Reciprocal Relationship?
(with Sharon Green, Fairleigh Dickinson University)
National Reading Conference, December, 2008

Cognition and Practice: Teachers' Knowledge of Comprehension Strategies and the Influence on Instruction
(with Sharon Green, Fairleigh Dickinson University)
Association of Literacy Educators and Researchers (College Reading Association)
November, 2008

Engaging Teachers in Their Own Learning and Instruction: A Look at the Reciprocal Relationship
(with Sharon Green, Fairleigh Dickinson University)
International Reading Association Conference, May, 2008

Reading on the Internet: Strategies for Success
(with Diane Kimsey, Meadows Elementary, Topeka)
International Reading Association Institute, May, 2008

"How Do I Look That Up in the Yellow Pages?": Comprehension of Real World Texts
(with Tara Azwell, Emporia State University)
Regional International Reading Association Conference, November, 2007

Real World Reading
(with Tara Azwell, ESU & Vickie Kelley, Kansas Career and Technical Education)
Kansas Career and Technical Education Conference, August, 2007

Teaching Strategies for Internet Inquiry Among Adolescents
International Reading Association Conference, May, 2007

Teacher's Self-Knowledge of Strategy Use and the Impact on Instruction
National Reading Conference, November, 2006

Real World Reading: Strategies for Reading Texts from our Everyday Lives
(with Tara Azwell, Emporia State University)
Regional International Reading Association Conference, October, 2006

Inquiry on the Internet: Strategies for Locating, Comprehending, and Using Information
(with Maya Eagleton, University of Arizona)
International Reading Association Conference, May, 2006

Exploring the Cognitive Processes of Online Reading Comprehension Among Skilled Adolescent Readers of Internet Text (with Julie Coiro, University of Connecticut)
Paper presented at AERA, April, 2006

Internet Reading Strategies
Kansas Reading Association State Conference, April, 2006

QUEST: A Model for Internet Inquiry
(with Maya Eagleton, University of Arizona)
National Reading Conference, December, 2005

Reading on the Internet: Strategies for Success
International Reading Association Regional Conference, November, 2005

Reading on the Internet: Strategies for Skilled and Less Skilled Readers
(with Julie Coiro, University of Connecticut)
International Reading Association, May, 2005

Comprehension and Technology
(with Nell Duke and Shenglan Zhang, Michigan State University)
National Reading Conference, December, 2004

Exploring Teacher's Perceptions of Their Role in Preparing Students to Read Informational Text on the Internet
National Reading Conference, December, 2004

Investigating How Skilled and Less Skilled Readers Use Reading Strategies While Reading on the Internet
(with Julie Coiro, University of Connecticut)
National Reading Conference, December, 2004

Instructional Strategies for Addressing the Challenges of Reading for Information on the Internet (with Julie Coiro, University of Connecticut)
Research-Based Practices in Literacy Instruction, National Reading Conference, December, 2004

Internet Reading: Strategies for Success (with Julie Coiro, University of Connecticut)
International Reading Association, May, 2004

Exploring How Skilled Readers Use Reading Strategies While Locating Information on the Internet
National Reading Conference, December, 2003

Informational Text on the Internet: Text Similarities and Differences Among Text Features
National Reading Conference, December, 2003

Navigating the Differences in Classrooms between Text on the Internet and Traditional Reading Material,
National Reading Conference Best Practices Institute,
December, 2003

Reading on the Internet: Linking Literacy and Technology
International Reading Association, May, 2003

Integrating Technology Into Literacy Teaching and Learning
National Reading Conference, December, 2002

Reading on the Web: What Our Students Need to Know to be Successful
International Reading Association Regional Conference, October, 2002

Children's Choice Award Program
International Reading Association, New Orleans, LA, April, 2000

Six Trait Writing Strategies
Grandview School District, Grandview Missouri, March, 2000

Comprehension Strategies for Primary Readers (with Kimberly Young)
Missouri Reading Association State Conference, March, 1999

Teacher's Choice Award Books (with Kimberly Young)
International Reading Association, Atlanta, GA, May, 1997.

State

e-Textbooks: Personalized Reading Experience or Digital Disaster?
Mid-America Association for Computers in Education, March, 2016

e-Textbooks as Learning Tools: Challenges and Affordances
e-Textbook Summit, Emporia State University, October, 2015

Three Routes to Publishing an e-Textbook
e-Textbook Summit, Emporia State University, October, 2015

Finding, Evaluating, Understanding, and Using Information: Information Literacy in Action
Kansas Reading Association, October, 2015

Becoming a Digital Reader: Matching Skills and Strategies to a Variety of e-Texts
(with Lotta Larson, Kansas State University)
Kansas Reading Association, October, 2014

i-Reading and e-Books: Digital Reading Devices to Teach Reading Standards for Informational Texts
(with Lotta Larson, Kansas State University)
Strategies for Educational Improvement, June, 2014

e-Books and Common Core: The Flexible Nature of Digital Reading
(with Lotta Larson, Kansas State University)
Mid-America Association for Computers in Education, March, 2014

Informational Text and the Inquiry Process: Seeking, Understanding, and Using

Information

Kansas Summer Institute for School Librarians, June, 2013

How Do We Square the Circle: Changing Educational Thinking

(with Melissa Reed, Emporia State University)

Kansas Reading Professionals in Higher Education, April, 2011

Forward Thinking: Transforming Language Arts Instruction

Kansas Reading Association, October, 2010

Tiered Collaboration in a PDS Setting

(with Lori Mann & Deb Larson, Emporia State University)

Kansas Association of Teacher Educators, April, 2009

Technical Reading and Writing: Using Technical Reading to Reinforce Technical Writing

(with Tara Azwell, Emporia State University)

Kansas Association of Teachers of English, October, 2008

Real World Reading: Strategies for Reading Texts from Our Everyday Lives

(with Tara Azwell, Emporia State University)

Kansas Reading Association Pre-conference Workshop, April, 2008

Reading the Web: Think Around Corners

Kansas Reading Professionals in Higher Education, September, 2007

Real World Reading: Making Sense of the Text in Our Everyday Lives

(With Tara Azwell, Emporia State University)

Kansas Career and Technical Education Summer Conference, August, 2007

Real World Reading: Making Sense of the Text in Our Everyday Lives

(with Tara Azwell, Emporia State University)

Kansas Career and Technical Education Summer Conference, August, 2007

Reading in the Real World: Strategies for Reading Technical and Informational Texts

(with Tara Azwell, Emporia State University)

Kansas Reading Association Conference, April, 2007

Real World Reading: Making Sense of the Texts that Matter in Our Everyday Lives

Kansas Association for Middle Level Education, October, 2006

Reading on the Internet: Strategies for Success

Kansas Reading Association State Conference, April, 2006

Real World Reading: Strategies for Reading Texts from our Everyday Lives

Kansas Reading Association State Conference, April, 2006

(with Tara Azwell, Emporia State University)

Eight Ideas for Helping Students Read on the Internet

Kansas Reading Association State Conference, April, 2003

Children's Choice Award Books 2002

Kansas Reading Association State Conference, April, 2003

Children's Choice Award Books 2001

Kansas Reading Association State Conference, February, 2002

Children's Choice Award Books

Kansas Reading Association Summer Leadership, July 12, 2000

Technical Reading: It's Not Just for High School Anymore

Kansas Reading Association State Conference, April 1, 2000

Looking For A New Book: Teacher's Choices 1998 Book List

Kansas Reading Association State Conference, February 6, 1999

Listening: The Forgotten Language Art

Kansas Reading Association State Conference, February 6, 1999

Reading Strategies Using Teacher's Choice Award Books

(With Kimberly Young and Collette Richenburger)

Kansas Reading Association Preconference, 1998

Public School

Guided Reading and the Developmental Continuum

Highland Park Central Elementary School, January, 2019

The Power of Classroom Libraries

Highland Park Central Elementary School, August, 2018

Guided Reading Instructional Planning

Ross Elementary School, February, 2017

Strategies for Writing Instruction

Ross Elementary School, August, 2016

Instructional Ideas for Teaching Writing

Pauline Central Elementary School, April, 2007

Teaching Writing: What Does the Research Say

Pauline Central Elementary School, October, 2006

Teaching Writing: What Do We Value

Pauline Central Elementary School, August, 2006

Reading Comprehension: SQ3R Strategy

Christ the King Elementary School, April, 2006

Six Trait Writing Strategies

Maize Elementary School, November, 2002

Technical Reading Continued

Auburn Washburn Middle School, August, 2002

Vocabulary Strategies

Auburn Washburn School District, August, 2002

Implementing Writing Workshop

Pauline Central Elementary School, February, 2002

Vocabulary Strategies

Christ the King Elementary School, Spring, 2001

Technical Reading
Auburn Washburn Middle School, August, 2001

Phonemic Awareness
Geary County School District, August, 2001

Six Trait Writing
Lincoln Elementary School, November, 2001

Six Trait Writing
Smokey Hill Service Center, November 2001

Current Topics in Language Arts
Shawnee Heights Elementary, Spring, 2000

Reading Strategies
St. Mary's Elementary, November 1, 1999

Six Trait Writing Assessment and Instruction
Custer Hill Elementary, November 3, 1999

Technical Language Arts
Smokey Hill Service Center, December 3, 1999

Strategies for Six Trait Writing
Smokey Hill Service Center, November 18, 1999

Strategies for Six Trait Writing
Jones Institute, April 7, 1999

Reading Strategies
Eureka Elementary, February 15, 1999

Reading Strategies
Lee and Marlatt Elementary Schools, February 12, 1999

Reading Assessment
Jones Institute, January 20, 1999

Reading Strategies and the State Assessment
Everest Middle School, February, 1998

Reading Comprehension and Kansas Standards
Lindbergh Elementary, March, 1998

Comprehension Strategies
Amanda Arnold Elementary School, August 18, 1998

Comprehension Strategies and the State Reading Assessment
Stillwell Elementary School, September 25, 1998

SERVICE

Service to the Elementary Education, Early Childhood, Special Education Department

- Reading Specialist Program Committee 2013 to present
- Promotion and Tenure Committee, Chair 2019-2020 2019 to 2021
- 1:1 Mobile Technology Initiative Co-Chair 2013 to 2015
- Department Instructional Specialist Committee 2011 to present
- Faculty Recognition Committee Chair 2010, 2011, 2019
- Search Committee 2010, 2011, 2018, 2019, 2020, 2021
- Professional Development School Program Committee 2006 to present

Service to The Teachers College

- Committee on Advanced Programs 2020 to present
- CAEP Work Group 2020 to present
- Council on Teacher Education 2015 to 2018
- Evaluation of Teachers College Dean Committee 2016
- Committee on Advanced Programs 2006, 2007, 2009
- Dean's Advisory Council 2007, 2008

Service to Emporia State University

- Emporia State Research Studies Editorial Board 2019 to 2021
- Emporia State Research Studies Reviewer 2014 to 2021
- Residency Appeals Committee 2010 to 2013
- Scholarly Communications Committee 2009 to 2012
- Faculty Senate 2007 to 2009
- Faculty Incentive Grant Selection Committee 2008 to 2009
- Innovation and Creativity Grant Selection Committee 2006 to 2007

Service to the Profession

Kansas State Department of Education

- Handwriting Standards Committee 2013-2014
2019 to 2020

International Reading Association

- William S. Gray Citation of Merit Committee 2017 to 2020
- Technology Committee 2007, 2008
- Technology in Literacy Education Special Interest Group,
Membership Chair, Assistant Editor for newsletter 2006-2009
- Regional Conference Planning Committee 2007-2008

Literacy Research Association

- Teacher Education Research Study Group Chair 2009-2011
- Technology Committee 2009, 2010
- Technology Area Program Proposal Co-Chair 2010, 2011
- Program Proposal Reviewer 2006, 2008, 2009

Reviewer for National Journals

- *Journal of Adolescent and Adult Literacy* 2015 to 2017
- *The Reading Teacher* 2015 to present

- *Journal of Early Childhood Literacy* 2014
- *Journal of Literacy Research* (Outstanding Reviewer, 2011) 2010, 2011
- *Language Arts* 2011
- *Elementary School Journal* 2009
- *School-University Partnerships* 2008
- *Journal of the National Association for Professional Development Schools*
- *Journal of Research in Reading* 2007

Kansas Reading Association

- Editor, Kansas Journal of Reading 2009-2012

Dissertation Committees

- Shenglan Zhang, Michigan State University 2014-2016
Instruction in the WWWDOT Approach to Improving Students' Evaluation of Websites

Public Schools

- Literacy Consultant, Highland Park Central Elementary 2018 - 2019
- Leadership Team, Ross Elementary School 2016-2017
- Literacy Committee, Ross Elementary School 2016-2017
- Hayden High School Technology Committee 2009-2011
- McCarter Elementary and Jay Shidler Elementary, Topeka NCA/QPA Accreditation Team 2007-2009

Service to the Community

- Topeka Shawnee County Public Library Board of Trustees 2015 to present
- Kansas Book Festival 2015 to present
- Holy Family School Board 2019 to present
- Boys and Girls Club of Topeka 2015, 2018, 2019
- Whisper Walk for Ovarian Cancer Awareness 2010-2015
- Children's Book Reviewer for Topeka Capitol Journal 2011-2016

Memberships

- American Library Association 2015 to present
- International Literacy Association 1988 to present
- Kansas Reading Association (organization disbanded) 1985 to 2018
- Topeka Reading Association (organization disbanded) 1988 to 2018